

4. What can be done to improve the situation?

School's Opinion:	
Student's Opinion:	
Parent/Carer's Opinion:	

5. How will we know that things are improving?

School's Opinion:	
Student's Opinion:	
Parent/Carer's Opinion:	

6. How will we reward/recognise the improvements?

School's Opinion:	
Parent/Carer's Opinion:	

7. How will we ensure consistent consequences for problematic behaviours?

School's Opinion:	
Parent/Carer's Opinion:	

8. Actions of how to proceed

Possible Support Measures	Further information	Action by
Personalised timetable		
Report Card		
Removal from lessons		
Staff Mentor		
Changes to classes/group		
Referral to Wellbeing Team		
Referral to Educational Psychologist		
Referral to CAHMS		
Referral to other external agency		
Visit to GP		
Referral to CSC		
Referral to Early Help – EHA		

9. Targets for in class behaviour		Support Required
1.		
2.		
3.		
4.		

10. Targets for out of class behaviour		Support Required
1.		
2.		
3.		
4.		

11. Date of reviews?	
1 st Review:	
2 nd Review:	
3 rd Review:	

12. Pastoral Support Plan – Log Sheet to inform reviews	
Week of plan	Summary
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

13. PSP Support

In order for this PSP to support you in remaining in school and avoiding further suspensions you will be expected to:

1.

2.

3.

- Carry your PSP with you at all times when in school.
- Leave your PSP open on the teacher's desk at the start of every lesson.

1st Review Date:

Student Signature:

Parent/Carer Signature:

Head of Year Signature:

2nd Review Date:

Student Signature:

Parent/Carer Signature:

Head of Year Signature:

3rd Review Date:

Student Signature:

Parent/Carer Signature:

Head of Year Signature: