

# The Teaching & Learning Team at KPHS

All the elements outlined below are what we effectively use to ensure that the curriculum intent is implemented in an effective way for our students. The skilful implementation is at the heart of the students' success.



## Lesson Visits

Lesson Visits allow us to gain an impression of the way in which the curriculum is implemented across all of our learning spaces at KPHS. These form part of the Deep Dives scheduled each year for core and every two years for non-core subjects. Each lesson visit is carried out by an SLT member of the T and L team and the CL/ Lead Teacher / Subject Mentor / Professional Mentor.



## Students' work scrutiny

Students' work scrutiny / Student Voice allows the opportunity for practitioners to see how much learning has 'stuck' or transferred to long term memory, how well students can articulate their learning and whether the student is clear about the content of their work. This takes place during the Deep Dive process and will be accompanied by a student voice which allows students to communicate how they learn best and what works for them.



## Incremental Coaching

All practitioners at KPHS have the opportunity to develop their practice by reflecting and coaching another colleague and to receive guidance and advice from a peer. Coaching allows thinking time and reflection and the small changes can reap such huge rewards in terms of skilled implementation.



## Deep Dives, Puddle Splashes and QA in T & L.

Each year as part of our quality assurance programme, we have Subject Deep Dives. These involve lesson visits, staff dialogue, Curriculum Leader dialogue, student voice and students' work scrutiny. These allow us to place a subject 'under the spotlight' in terms of the department's particular strengths and areas for development. Following these support is given in terms of classroom craft, sharing good practice and whole school input.



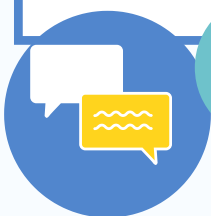
## ITT, NQTs, RQTs and RQTs+1

Structured provision is established for all new teachers at KPHS. All ITT and NQT colleagues receive support from Subject Mentors and Professional Mentors daily and weekly. From September 2020 we will be trialing the Early Career Framework ahead of statutory inclusion from 2021 at KPHS.



## Curriculum Leader Dialogues

The Curriculum Leaders at KPHS have the best insight into how effectively their team is implementing the curriculum. Curriculum leader meetings are twofold:  
a) to meet with GCA / ICA regarding curriculum intent and the planning. All questions will be shared beforehand and one hour will be spent discussing how this is set out in each department.  
b) with NKE regarding the implementation of the Deep Dive and QA and any subsequent departmental action planning.



## Research-led practice

Either via CPL or via Lesson Study, our staff trial and investigate best practice procedures and share their findings. Two years ago the teaching staff investigated team work, modelling and questioning in the light of boys' learning. Imminent are research projects based around retrieval practice and stickability.

